

Large Group



I Wonder...

LESSON 8: LARGE-GROUP

Why did God make me and why am I unique?

MAIN IDEA

God made us for relationship. He wants us to know and love him, others and his creation. Each person (no matter how different) is capable of relationship. God made each person different because he delights in diversity.

BIBLE PASSAGES

- Genesis 2:7
- Genesis 19-20
- Romans 12:4-8
- Ephesians 2:8-9

BIBLE VERSE

So the Word became human and made his home among us. He was full of unfailing love and faithfulness. And we have seen his glory, the glory of the Father's one and only Son.

John 1:14, NLT



Prepare your heart to teach.
Plan for the lesson.



Introduce the story of the Gospel.
(10 – 15 minutes)



Play large-group games.
(25 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the students this week? Are there any specific students or requests you can pray for?
- Are any changes and additions needed for the Large-Group Lesson?
- Is there anything specific you need to communicate to the small-group leaders?

MATERIALS NEEDED:

- A pan with some dirt
- Pitcher of water
- Old newspaper or plastic trash bag

Large Group



Introduce the story of the Gospel.
(10 – 15 minutes)

REVIEW

Quickly review last week's lesson and Bible verse:

- Jesus is totally God and totally human.
- Because of who Jesus is, he is able to be our substitute and pay the price for our sins.
- Jesus is able to identify with us in our temptations and weaknesses and help us face these difficulties when they come.
- Review last week's Bible verse.

WHY DID GOD MAKE US?

Ask the students:

Have you ever wondered why God made people?

Why did God make you?

OBJECT LESSON: "A DIRTY ACTIVITY"

Place the plastic or newspaper underneath the tub of dirt. Invite two or three student volunteers (who do not mind getting a little dirty) to come forward, moisten the soil, and try to shape a person or animal. After they have formed something, ask, **Can you breathe on it and make it alive, please?** Allow the volunteers to go to the washroom and get cleaned up.

Explain that all living things are made from the same compounds in ordinary dirt, water, and air.

Ask, **Do you think you could create life with this formula—dirt, water, and air?** (No, no one can create life from these materials—no one except for God)

GOD MADE PEOPLE TO BE IN HIS IMAGE

Read Genesis 2:7, 19-20.

Ask the students:

- **What are the similarities between Adam and the animals?** (Both were made by God. Both were taken from the ground.)
- **Can anyone share the difference between the animals and Adam?** (In Adam's case, God breathed into his nostrils, and he became a living being.)

Say, **People are made in God's image. God made us to be the rulers over his creation and to be in a relationship with him.**

Ask,

- **How many of you know of an animal that can read a book?**
- **Do you know of an animal that can write a letter?**
- **Anyone have a pet that can send a text message?**
- **What if I told you that my dog has a Facebook account?**

Animals are not able to relate to one another in the same way as people. God made us special. He made us to be in relationship. The most important relationship is with him.

God also gave us the ability to make the choice whether we want to love him and serve him or not. Animals do not have that choice. God made us to be in a relationship with him, to love him, and to serve him.

WRAP IT UP

Read 1 John 1:14 together.

Review the fact that God made us to be in a relationship with him and with others—to love and obey him.

(Optional) Practice saying this verse together with the students. It is the Bible verse for today's lesson. You may wish to play some Bible verse games to help the students remember the verse, if time allows.

Pray with the students and dismiss them into small groups.