



I Wonder...

LESSON 8: INTERMEDIATE SMALL GROUP

Why did God make me and why am I unique?

MAIN IDEA

God made us for relationship. He wants us to know and love him, others and his creation. Each person (no matter how different) is capable of relationship. God made each person different because he delights in diversity.

BIBLE PASSAGES

- Genesis 2:7
- Genesis 19-20
- Romans 12:4-8
- Ephesians 2:8-9

BIBLE VERSE

So the Word became human and made his home among us. He was full of unfailing love and faithfulness. And we have seen his glory, the glory of the Father's one and only Son.

John 1:14, NLT



Prepare your heart to teach.
Plan for the lesson.



Connect with the kids, and help them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20 – 25 minutes)



Lead kids to live out the mission of the Gospel. (5 – 10 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations that you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?

MATERIALS NEEDED:

- At least 4-5 different kinds of bowls (the more different they are, the better—some could be worn or chipped)
- Bottle or pitcher of water
- Printout 1, 1 per child
- Printout 2
- Bible Verse Cards, 1 per child

Connect



Connect with the kids, and help them feel heard and cared for.
(15 minutes)

Small Group Session 1

ICEBREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group, or a leader can pair up students and invite them to pray for one another.

WHAT ARE YOU GOOD AT?

Ask each student to tell you something that he or she is really good at. For example, "I am really good at solving math problems." Or, "I am a good goalkeeper in soccer."

After each one shares something at which they are good, ask,

- **Are you all good at the same things?** (No.)
- **Are you each the same?** (No.)
- **Why not?** (God made each person different.)

ACTIVITY

Use Printout 1. Give one printout to each student. Have students mark the boxes that relate to them. See who has the most marks. After the activity, say, **Each person has different interests and each of us is unique. We are all created by God and he cares for each of us!**

Say, **God made us for relationship. He wants us to know and love him. God also wanted us to love others and his creation. Each person** (no matter how different) **is capable of a relationship with God. God made each person different because he delights in diversity.**

We will hear more about how God created us to be in a relationship with him in Large-Group.

HELPFUL HINT

Definition of UNIQUE: Being the only one of its kind; unlike anything else.

Heart



Facilitate activity and study to help kids know and love Jesus.
(20 – 25 minutes)

Small Group Session 2

OBJECT LESSON: GOD LOVES VARIETY

Show the students the different cups and bowls that you brought. Ask a volunteer to pour some water into each one. Point out to the students that each bowl holds water.

Ask, **In what ways are these containers different? In what ways are they similar?**

Say, **Each person God made was made for the purpose of being in a right relationship with him—to know, love, and serve him. Every person (through Jesus' forgiveness) is able to have a right relationship with God just like every container can hold water. But God made us each different because he loves variety.**

Ask, **Have any of you ever been jealous of someone else? Have you wanted to be like someone else?**

Say, **Often we are not happy with the way God has made us, and we want to be like someone else. Instead, we should celebrate the way God made each person with different gifts and abilities, and we should focus on using our gifts and abilities to serve the Lord.**

READ AND DISCUSS ROMANS 12:4–8

Ask,

- **In this passage, what does it mean when it talks about gifts?** (Gifts are special abilities God has given believers in Jesus Christ.)
- **Why is it important that people are different and have different gifts?** (Just like your physical body, you need different parts to make the whole body work well.)
- **Why is it good to use the gift you have been given?** (if it's not being used, you are wasting that gift)

ILLUSTRATION

Imagine a toy box filled with colorful and exciting toys, each one offering a unique way to play and have fun. However, instead of playing with the toys, you leave them untouched in the box. Days turn into weeks, and the toys sit neglected, with no one playing with them or enjoying them. Eventually, when you finally decide to explore the toy box, you find that some toys have become dusty and worn, while others have lost their batteries or pieces.

Say, When we aren't using the gifts God has given us, they are going to waste. We aren't taking care of the gifts God has given us, just like how getting new toys and just throwing them in a box but never using them is a complete waste.

Hands



Lead kids to live out the mission of the Gospel.
(5 – 10 minutes)

Small Group Session 2

WRAP IT UP

Discuss with the students a practical way in which each of them might use their unique personality and talents to serve Jesus better in the next week.

Then discuss how students might use their gifts to serve God and others.

Ask,

- **What are some things you enjoy doing for others?**
- **What do you think the gifts are that God has given you?**
- **How can you use the gifts God has given you to help others around you?**

Leader Note: Printout 2 contains a List of Spiritual Gifts and their meanings. Please use this as a resource when talking with students about their gifts.

RESPONSE & REFLECTION

Take the students' prayer requests and pray with them.

(Optional) If time permits, review the Bible verse with the students.