



I Wonder...

LESSON 3: PRIMARY SMALL GROUP

How do I know the Bible is true and why is it such a big deal?

MAIN IDEA

God has given us the Bible. Because God is the author of the Bible it is the most reliable and trustworthy book. The Bible shows us the best way to live our lives—by faith and in obedience to God’s commands.

BIBLE PASSAGES

- Psalm 119:5
- Psalm 33:4
- 2 Peter 1:20-21

BIBLE VERSE

The heavens proclaim the glory of God. The skies display his craftsmanship. Day after day they continue to speak; night after night they make him known.

Psalm 19:1–2, NLT



Prepare your heart to teach.
Plan for the lesson.



Connect with the kids, and help them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20 – 25 minutes)



Lead kids to live out the mission of the Gospel. (5 – 10 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?

MATERIALS NEEDED:

- 1 plastic garbage bag
- 1 plate (paper or real)
- 1 butter knife (plastic or real)
- 1 jar of jelly
- 2 slices of bread
- 1 jar of peanut butter
(Note: Consider substituting this if any of your kids or leaders has allergies.)
- Printout 1, 1 per student
- Bible Verse Cards, 1 per child

Connect



Connect with the kids,
and show them that
they are heard and cared for.
(15 minutes)

Small Group

ICEBREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group, or a leader can pair up students and invite them to pray for one another.

INTRODUCTION

(Optional) Review the Bible verses: Psalm 19:1–2.

Ask, **What do you think the Bible is all about?** Accept the students' answers. Explain, **The Bible gives us instructions about how to live life, promises from God that give us hope, and stories and principles that help us understand God and the purpose of life.**

ACTIVITY: SPOT THE DIFFERENCE

Instruct students to complete the Spot the Difference (Printout 1). Whoever finishes first gets a prize. Or, consider giving everyone who participates a prize (tickets or another prize).

Ask the students: **Do you think it is important to follow instructions? If you didn't follow the instructions the activity, do you think you would have received the prize?**

Say, **It is because we know that the Bible is true, we know the instructions in it are important.**

Heart



Facilitate activity and study to help kids know and love Jesus.
(20 – 25 minutes)

Small Group Session 2

OBJECT LESSON: FOLLOWING INSTRUCTIONS TO MAKE A SANDWICH

Tell the students that you are going to make a peanut butter and jelly sandwich.

Ask if any of them has ever made a PB & J sandwich.

Ask for a volunteer to give you the exact directions for how to make a sandwich.

As they give you instructions, do the opposite of what they tell you. (For example, you could put the peanut butter on the crust or put the two covered sides facing out. The point is that you will make a complete mess of the sandwich.

Explain that God has given us the Bible to show us how to be forgiven of our sins and to live life in the way he has designed it to be lived. Many people make a huge mess of their lives when they don't listen to God's instructions in the Bible.

THE BIBLE IS A BIG DEAL

Read Psalm 119:105. Discuss with the students how the Bible can act like a guide for our lives.

Ask the students to look at Exodus 20:1–17. Explain that the rules God gives here are called the Ten Commandments. Discuss the commandments with the students and explain why they are important.

Ask, **Why do you think God gives us rules and commands in the Bible? Why would it be a good idea to obey them?**

Hands



Lead kids to live out the mission of the Gospel.
(5 – 10 minutes)

Small Group Session 2

WRAP IT UP

Conclude by reminding the students that they have seen that the Bible is 100 percent reliable and that living our lives according to its story, principles and commands helps us to honor God and keeps us from making a mess of our lives.

Ask the students for their prayer requests and pray with them.

If time permits, review the Bible verses with the students.

RESPONSE & REFLECTION

Print out the Bible verse.

On the back side of the card, encourage children to draw or write something they discover about God in the next week, as they put their trust in the fact that God created all things. Give an incentive if they bring it back next week (i.e., a ticket).