

Large Group



# I Wonder...

## LESSON 10: LARGE-GROUP

### How can I get along better with my brothers and sisters?

#### MAIN IDEA

It is tempting to constantly argue with siblings, but God challenges us to stop the arguments and to learn to get along. By giving them their way in matters that are not critical and by learning to build them up, we will honor God and get along with our siblings much better.

#### BIBLE PASSAGES

- 2 Timothy 2:23-24
- Ephesians 4:29
- Proverbs 15:18

#### BIBLE VERSE

Again I say, don't get involved in foolish, ignorant arguments that only start fights. A servant of the Lord must not quarrel but must be kind to everyone, be able to teach, and be patient with difficult people.

2 Timothy 2:23-24, NLT



Prepare your heart to teach.  
Plan for the lesson.



Introduce the story of the Gospel.  
(10 – 15 minutes)



Play large-group games.  
(25 minutes)

## Prepare



Prepare your heart to teach.  
Plan for the lesson.

## QUESTIONS

- How can you be praying for the students this week? Are there any specific students or requests you can pray for?
- Are any changes and additions needed for the Large-Group Lesson?
- Is there anything specific you need to communicate to the small-group leaders?

## MATERIALS NEEDED:

- Potato
- Music (CD player and CD, or phone with speaker)
- Flashlight

## Large Group



Introduce the story of the Gospel.  
(10 – 15 minutes)

### REVIEW

Quickly review last week's lesson and Bible verse:

- God cares about who our friends are.
- Good friends will help us to be our very best and bad friends will drag us toward wrong things.
- When our friends drag us toward sin, we can walk away and choose new friends.
- We should become the kind of friends who encourage and help others to be the best that they can be.
- Review Proverbs 13:20.

### DO YOU ALWAYS GET ALONG WITH YOUR BROTHERS AND SISTERS?

Say, **Raise your hand if you have a brother or sister.**

Ask, **Do you sometimes have a hard time getting along with your brothers and sisters?**

**What kinds of things do you argue about?**

**Are they fun to be around when you are in an argument with them?**

**Have you ever wanted them to just stop arguing?**

### OBJECT LESSON: HOT POTATO

Play a game of "hot potato" to illustrate dealing with arguments quickly.

Ask the students to stand up and form a circle. Give one student a potato. When the music plays, s/he will pass the potato to the left.

Whoever is holding the potato when the music stops must go into the middle of the circle and act like a monkey until the next round ends and a new "monkey" replaces them (i.e., the person left holding the potato after the next round).

Start and stop the music, allowing everyone an opportunity to be "the monkey in the middle".

After playing several rounds, collect the potato and ask the children to sit back down.

Ask, **What was fun about this game?** (They may say that it was fun getting rid of the potato and acting like a monkey.)

Say, **Imagine that arguments with your siblings are like that hot potato. You want to get rid of the argument as quickly as possible.**

Read 2 Timothy 2:23–24. Say, **In the same way we talked about walking away from friends who influence us to do bad things, we can also walk away from arguments. If an argument is foolish, God says that we should have nothing to do with it.**

## WALK AWAY FROM FOOLISH ARGUMENTS

Ask the students to list some examples of foolish arguments that they have had or seen others have.

Ask, **What can we do if our brother or sister tries to argue with us?**

**We can ask ourselves: Is this really important or not? One way to know if it is really important is to ask if it will hurt God or others. If it will not hurt anyone, then we can walk away and let our siblings have their way. If it is really an important matter, we can be patient and respectfully try to explain the truth to them. We could wait for a calmer time to discuss the issue with them, or we could get an adult to help us work out our differences.**

### WRAP IT UP

Read Proverbs 15:18, which is today's (optional) Bible verse, together.

Ask, **What does it mean to be patient?**

**How can patience help to calm an argument?**

**How do hot-tempered people stir up arguments?**

**What can you do when they stir up an argument?**

You may wish to play some Bible verse games to help the students remember the verse, if time allows.

Pray with the students and dismiss them into small groups.