

Large Group



# I Wonder...

## LESSON 10: LARGE-GROUP

### How can I get along better with my brothers and sisters?

#### MAIN IDEA

It is tempting to constantly argue with siblings, but God challenges us to stop the arguments and to learn to get along. By giving them their way in matters that are not critical and by learning to build them up, we will honor God and get along with our siblings much better.

#### BIBLE PASSAGES

- 2 Timothy 2:23-24
- Ephesians 4:29
- Proverbs 15:18

#### BIBLE VERSE

Again I say, don't get involved in foolish, ignorant arguments that only start fights. A servant of the Lord must not quarrel but must be kind to everyone, be able to teach, and be patient with difficult people.

2 Timothy 2:23-24, NLT



Prepare your heart to teach.  
Plan for the lesson.



Introduce the story of the Gospel.  
(10 – 15 minutes)



Play large-group games.  
(25 minutes)

## Prepare



Prepare your heart to teach.  
Plan for the lesson.

## QUESTIONS

- How can you be praying for the students this week? Are there any specific students or requests you can pray for?
- Are any changes and additions needed for the Large-Group Lesson?
- Is there anything specific you need to communicate to the small-group leaders?

## MATERIALS NEEDED:

- Potato
- Music (CD player and CD, or phone with speaker)
- Flashlight

## Large Group



Introduce the story of the Gospel.  
(10 – 15 minutes)

### REVIEW

Quickly review last week's lesson and Bible verse:

- God cares about who our friends are.
- Good friends will help us to be our very best and bad friends will drag us toward wrong things.
- When our friends drag us toward sin, we can walk away and choose new friends.
- We should become the kind of friends who encourage and help others to be the best that they can be.
- Review Proverbs 13:20.

### DO YOU ALWAYS GET ALONG WITH YOUR BROTHERS AND SISTERS?

Say, **Raise your hand if you have a brother or sister.**

Ask, **Do you sometimes have a hard time getting along with your brothers and sisters?**

**What kinds of things do you argue about?**

**Are they fun to be around when you are in an argument with them?**

**Have you ever wanted them to just stop arguing?**

### OBJECT LESSON: HOT POTATO

Play a game of "hot potato" to illustrate dealing with arguments quickly.

Ask the students to stand up and form a circle. Give one student a potato. When the music plays, s/he will pass the potato to the left.

Whoever is holding the potato when the music stops must go into the middle of the circle and act like a monkey until the next round ends and a new "monkey" replaces them (i.e., the person left holding the potato after the next round).

Start and stop the music, allowing everyone an opportunity to be "the monkey in the middle".

After playing several rounds, collect the potato and ask the children to sit back down.

Ask, **What was fun about this game?** (They may say that it was fun getting rid of the potato and acting like a monkey.)

Say, **Imagine that arguments with your siblings are like that hot potato. You want to get rid of the argument as quickly as possible.**

Read 2 Timothy 2:23–24. Say, **In the same way we talked about walking away from friends who influence us to do bad things, we can also walk away from arguments. If an argument is foolish, God says that we should have nothing to do with it.**

## WALK AWAY FROM FOOLISH ARGUMENTS

Ask the students to list some examples of foolish arguments that they have had or seen others have.

Ask, **What can we do if our brother or sister tries to argue with us?**

**We can ask ourselves: Is this really important or not? One way to know if it is really important is to ask if it will hurt God or others. If it will not hurt anyone, then we can walk away and let our siblings have their way. If it is really an important matter, we can be patient and respectfully try to explain the truth to them. We could wait for a calmer time to discuss the issue with them, or we could get an adult to help us work out our differences.**

## WRAP IT UP

Read Proverbs 15:18, which is today's (optional) Bible verse, together.

Ask, **What does it mean to be patient?**

**How can patience help to calm an argument?**

**How do hot-tempered people stir up arguments?**

**What can you do when they stir up an argument?**

You may wish to play some Bible verse games to help the students remember the verse, if time allows.

Pray with the students and dismiss them into small groups.

## Games



Play large-group games.  
(25 minutes)

### MATERIALS NEEDED:

- Dodgeballs
- Cones

### LARGE-GROUP GAME: LINK TAG

Materials: None

**How to play:** Have the group pair up with partners. Partners should link arms at the elbows and have both hands on their hips. Ask for two volunteers, and assign one of them to be “it” and the other to be the “runner”. Have the players practice how to detach, who becomes the “runner” and who stays linked at the elbow. The player who is “it” must try to tag the “runner”.

The “runner” must find a pair of students and link arms at the elbow. The person on the other side of that pair detaches and is now being chased by the person who is “it”. The new “runner” must then find another pair to link up with, in turn detaching another person. If the “runner” gets tagged before they can find someone to link elbows with, the “runner” then becomes “it” and chases the other person. The “runner” must link to another pair within 5-10 seconds. The game lasts until the leader says it’s over.

It can be helpful for the leader to watch carefully and manage potentially confusing situations, specifically when the “runner” thinks they have linked up and the person who is “it” thinks they have tagged them just before linking (creating two people who think they are “it”).

### LARGE-GROUP GAME: SCATTERBALL

Materials: Dodgeballs

**How to play:** Dodgeball with a twist. To start, everyone must have a hand on a dodgeball. Throw the ball up in the air while everyone scatters. Somebody needs to grab the ball in the air or off the ground. Whoever has the ball can only take three steps. After three steps, the player must throw the ball- dodgeball style- at another player. If the ball hits a player, that player sits down right where they are. BUT, they can still play; they just can’t move from their seated spot. If a player is hit by the ball and catches it, then the throwing player sits down. The player sitting can get back into the game when the player who hit them is hit and sits down. The game ends when only one player is standing.

**LARGE-GROUP GAME: ROCK, PAPER, SCISSORS WAR**

**Materials:** Cones

**How to play:** In this game, players in teams of 4 or 5 face each other at opposite ends of the playing area. In front of each teams' line is a cone to mark where a point is scored. On the "GO" signal or whistle, the first person in each line will run towards each other until they meet- they play Rock, Paper, Scissors. The loser of Rock, Paper, Scissors returns to the back of their line, while the winner continues running towards the opposition cone. By now the next person in the yellow team should be running towards the blue player, advancing towards their cone. Wherever they meet, they play Rock, Paper, Scissors... the winner continues, the loser goes to the back of their line, and hopefully the next in line has reacted and is running out to meet the advancing player. Try it out and have some fun! Play for a certain time, or up to a certain amount of points.



# I Wonder...

## LESSON 10: PRIMARY SMALL GROUP

### How can I get along better with my brothers and sisters?

#### MAIN IDEA

It is tempting to constantly argue with siblings, but God challenges us to stop the arguments and to learn to get along. By giving them their way in matters that are not critical and by learning to build them up, we will honor God and get along with our siblings much better.

#### BIBLE PASSAGES

- 2 Timothy 2:23-24
- Ephesians 4:29
- Proverbs 15:18

#### BIBLE VERSE

Again I say, don't get involved in foolish, ignorant arguments that only start fights. A servant of the Lord must not quarrel but must be kind to everyone, be able to teach, and be patient with difficult people.

2 Timothy 2:23-24, NLT



Prepare your heart to teach.  
Plan for the lesson.



Connect with the kids, and help them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20 – 25 minutes)



Lead kids to live out the mission of the Gospel. (5 – 10 minutes)

## Prepare



Prepare your heart to teach.  
Plan for the lesson.

### QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?

### MATERIALS NEEDED:

- Set of dominos, 1 per small group
- Printouts 1, 2A, and 2B
- Scissors, 1 pair per child
- Glue or tape
- (Optional) Stickers or other decorative items
- (Optional) Markers, crayons, or colored pencils
- Construction paper, at least 1 sheet per child
- Bible Verse Cards, 1 per child



## Connect



Connect with the kids,  
and show them that  
they are heard and cared for.  
(15 minutes)

## Small Group

### ICEBREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

### PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group, or a leader can pair up students and invite them to pray for one another.

### INTRODUCTION

Leader Note: Consider sharing a story of when you got into an argument with a family member. How did that affect your relationship? Was it worth the fight?

Ask, **Is it easy to get along with brothers and sisters?**

Say, **Brothers and sisters can be the hardest people in our lives to get along with. We see them all the time and they get into our stuff and into our space. It can be hard to be patient with them because they know exactly what to do to annoy us.**

**We are going to do an activity that will help us see the good qualities in others.**

### ACTIVITY: ENCOURAGE ONE ANOTHER

In this game, players sit together to form a circle. Then, following the circle clockwise, each player takes a turn saying something encouraging that they like about the person to their left. Consider allowing students to use Printouts 2A and 2B to help them think of ideas for how to encourage others.

## Heart



Facilitate activity and study to help kids know and love Jesus.  
(20 – 25 minutes)

### Small Group Session 2

#### AVOID ARGUMENTS BY ENCOURAGING YOUR SIBLINGS

Say, **One of the best ways to avoid arguments is to build others up with our words instead of tearing them down. Often, arguments start when another person feels threatened or disrespected.**

Ask the students if anyone has ever called them a not-so-nice name. How did this make them feel?

#### OBJECT LESSON: DOMINOES ARE EASY TO KNOCK DOWN, HARD TO SET UP

Ask the students to set up the dominos on their end in a chain. Make the chain as long as possible.

After they have set up the dominos, push one over and watch how many fall.

Ask the students: **Which was easier—to set up the dominos or to make them fall?**

**The dominos represent our words. Each of the dominos standing up represents a kind word that we said to another person. It can be challenging and take a lot of time to choose careful words for our brothers and sisters, but kind words build one another up and prevent arguments. With just one silly argument or by calling someone a name, we can tear down so much of the good that we have done. We can make lots of the dominos fall over. Bottom line: kind words build up, and mean words tear down.**

#### OUR WORDS MATTER

Read Ephesians 4:29 out loud.

Ask, **Do you think that your choice of words matters to God? Why does God care so much about what we say to others?**

Discuss with the students these questions:

**How can you respond when someone says something unkind to you?** (Ignore them, forgive them, explain to them why that is wrong, etc.)

**What can you do when you feel like saying something mean to your brother or sister?** (Ask God for help, move away from them until you calm down, etc.)

### ACTIVITY: KIND WORDS FLOWER

Discuss with the students what kind words are and why they are important. Examples of kind words can include “please”, “thank you”, “you’re welcome”, “I’m sorry”, and compliments. Example of compliments: “You’re really good at [specific activity]”, “You have such a positive attitude”, “You’re a good listener”, “I appreciate your honesty”, etc.

Have each student cut out flower petals from Printout 1 (consider pre-cutting these petals depending on your space or group). On blank petals, students can write a kind word or phrase they can use, or they can use Printout 2 and glue or tape the kind words to the petals. Give each student a piece of colored construction paper. You may also consider printing petals in Printout 1 on colored or construction paper to give more color to the flowers.

As students complete their petals, help them tape or glue them to the colored construction paper. Encourage the students to use the kind words from their flowers throughout the day (this includes their siblings).

Say, **When we learn to encourage others, see how they might have different ideas that we could learn from, we can create a place where everyone can succeed. It’s not always easy to be patient with siblings, but it’s important that we love and forgive them. We can ask God to help us be more patient and to forgive our brothers and sisters when they do or say something that hurts us.**

## Hands



Lead kids to live out the mission of the Gospel.  
(5 – 10 minutes)

## Small Group Session 2

### WRAP IT UP

Take the students' prayer requests and pray with them. Be sure to pray that they will know how to determine if an argument is important or foolish and to walk away from foolish ones. Also pray that they will learn to speak kind words and not to tear others down. Encourage them to take their flower home and place it in their room or the fridge, or give it to a brother or sister.

### RESPONSE & REFLECTION

Take the students' other prayer requests, and pray with them.

(Optional) If time permits, review the Bible verse with the students.



# I Wonder...

## LESSON 10: INTERMEDIATE SMALL GROUP

### How can I get along better with my brothers and sisters?

#### MAIN IDEA

It is tempting to constantly argue with siblings, but God challenges us to stop the arguments and to learn to get along. By giving them their way in matters that are not critical and by learning to build them up, we will honor God and get along with our siblings much better.

#### BIBLE PASSAGES

- 2 Timothy 2:23-24
- Ephesians 4:29
- Proverbs 15:18

#### BIBLE VERSE

Again I say, don't get involved in foolish, ignorant arguments that only start fights. A servant of the Lord must not quarrel but must be kind to everyone, be able to teach, and be patient with difficult people.

2 Timothy 2:23-24, NLT



Prepare your heart to teach.  
Plan for the lesson.



Connect with the kids, and help them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20 – 25 minutes)



Lead kids to live out the mission of the Gospel. (5 – 10 minutes)

## Prepare



Prepare your heart to teach.  
Plan for the lesson.

### QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations that you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?

### MATERIALS NEEDED:

- Set of dominos, 1 per small group
- Printouts 1, 2A, 2B
- Scissors, 1 pair per child
- Glue or tape
- (Optional) Stickers or other decorative items
- (Optional) Markers, crayons, or colored pencils
- Construction paper, at least 1 sheet per child
- Bible Verse Cards, 1 per child

## Connect



Connect with the kids, and help them feel heard and cared for.  
(15 minutes)

## Small Group Session 1

### ICEBREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

### PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group, or a leader can pair up students and invite them to pray for one another.

### INTRODUCTION

Leader Note: Consider sharing a story of when you got into an argument with a family member. How did that affect your relationship? Was it worth the fight?

Ask, **Is it easy to get along with brothers and sisters?**

Say, **Brothers and sisters can be the hardest people in our lives to get along with. We see them all the time, and they get into our stuff and our space. It can be hard to be patient with them because they know exactly what to do to annoy us.**

**We are going to do an activity that will help us see the good qualities in others.**

### ACTIVITY: ENCOURAGE ONE ANOTHER

In this game, players sit together to form a circle. Then, following the circle clockwise, each player takes a turn saying something encouraging that they like about the person to their left. Consider allowing students to use Printouts 2A and 2B to help them think of ideas for how to encourage others.

## Heart



Facilitate activity and study to help kids know and love Jesus.  
(20 – 25 minutes)

## Small Group Session 2

### AVOID ARGUMENTS BY ENCOURAGING YOUR SIBLINGS

Say, **One of the best ways to avoid arguments is to build others up with our words instead of tearing them down. Often, arguments start when another person feels threatened or disrespected.**

Ask the students if anyone has ever called them a not-so-nice name. How did this make them feel?

#### OBJECT LESSON: DOMINOES ARE EASY TO KNOCK DOWN, HARD TO SET UP

Ask the students to set up the dominos on their end in a chain. Make the chain as long as possible.

After they have set up the dominos, push one over and watch how many fall.

Ask the students: **Which was easier—to set up the dominos or to make them fall?**

**The dominos represent our words. Each of the dominos standing up represents a kind word that we said to another person. It can be challenging and take a lot of time to choose careful words for our brothers and sisters, but kind words build one another up and prevent arguments. With just one silly argument or by calling someone a name, we can tear down so much of the good that we have done. We can make lots of the dominos fall over. Bottom line: kind words build up, and mean words tear down.**

### OUR WORDS MATTER

Read Ephesians 4:29 out loud.

Ask, **Do you think that your choice of words matters to God? Why does God care so much about what we say to others?**

Discuss with the students these questions:

**How can you respond when someone says something unkind to you?**  
(Ignore them, forgive them, explain to them why that is wrong, etc.)

**What can you do when you feel like saying something mean to your brother or sister?** (Ask God for help, move away from them until you calm down, etc.)



### ACTIVITY: KIND WORDS FLOWER

Discuss with the students what kind words are and why they are important. Examples of kind words can include “please”, “thank you”, “you’re welcome”, “I’m sorry”, and compliments. Example of compliments: “You’re really good at [specific activity]”, “You have such a positive attitude”, “You’re a good listener”, “I appreciate your honesty”, etc.

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## Hands



Lead kids to live out the mission of the Gospel.  
(5 – 10 minutes)

## Small Group Session 2

### WRAP IT UP

Take the students' prayer requests and pray with them. Be sure to pray that they will know how to determine if an argument is important or foolish and to walk away from foolish ones. Also pray that they will learn to speak kind words and not to tear others down. Encourage them to take their flower home and place it in their room or the fridge, or give it to a brother or sister.

### RESPONSE & REFLECTION

Take the students' other prayer requests and pray with them.

(Optional) If time permits, review the Bible verse with the students.

## Bible Verse Cards

### BIBLE VERSE

Again I say, don't get involved in foolish, ignorant arguments that only start fights. A servant of the Lord must not quarrel but must be kind to everyone, be able to teach, and be patient with difficult people.

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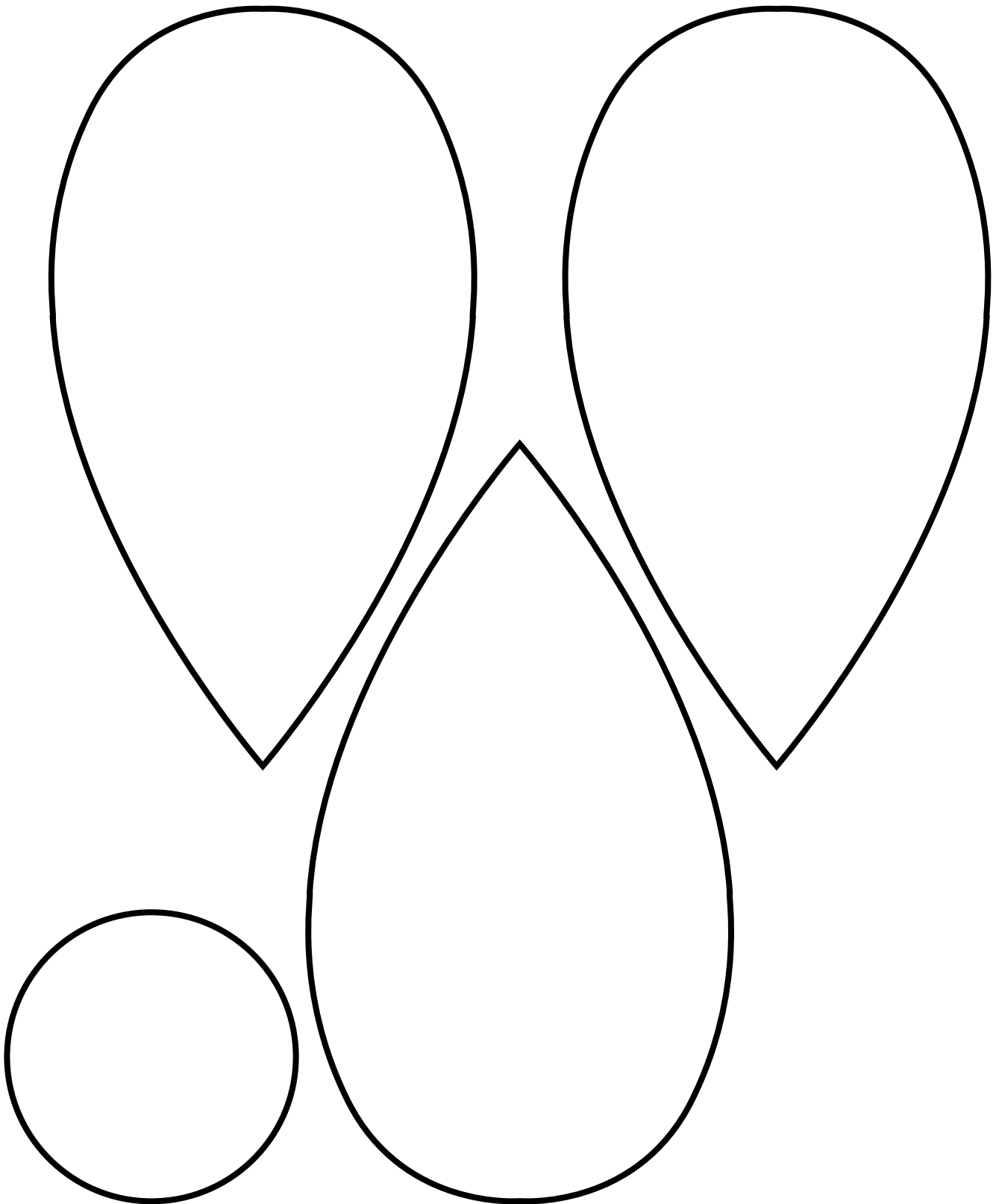
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## Printout 1



## Printout 2A

Great job!

Well done!

Incredible!

Impressive!

You're a  
great sister.

You're a  
great brother.

I admire your  
creativity.

You have a wonderful  
imagination.

I love how kind  
you are to everyone.

You're really good  
at \_\_\_\_\_.

You have such a  
positive attitude.

You're a good  
listener.

## Printout 2B

You're so helpful.

I appreciate your honesty.

You're a fantastic problem-solver.

You have a big heart.

You're a great team player.

You're so caring and thoughtful.

You're really brave.

You're an amazing storyteller.

I'm proud of you for trying your best.

You are loved.

You have a unique way of looking at things.

Your laugh is one of the best things about you.