

Large Group



LESSON 2: LARGE GROUP

Peace

MAIN IDEA

Jesus, the Messiah, fulfilled God's promise of King and Savior. Jesus offers peace between us and God. This peace is offered to everyone who puts their trust in Jesus.

BIBLE PASSAGES

- Luke 2:1-20
- Isaiah 7:14
- Romans 3:23
- Romans 5:10

MEMORY VERSE

All right then, the Lord himself will give you the sign. Look! The virgin will conceive a child! She will give birth to a son and will call him Immanuel (which means 'God is with us').

Isaiah 7:14, NLT



Prepare your heart to teach.
Plan for the lesson.



Introduce the story of the Gospel.
(10-15 minutes)



Play large group games.
(25 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the student this week? Are there any specific students or requests you can pray for?
- Are there any changes and additions needed for the Large Group Lesson?
- Is there anything specific you need to communicate to the small group leaders?

MATERIALS NEEDED

- Bible
- Name tags for skit
- Printout 1
- Printout 2
- (Optional) Baby doll wrapped in cloths

Large Group



Introduce the story of the Gospel.
(10-15 minutes)

INTRODUCTION

Consider going through the “Who is Jesus” call and responses before the lesson.

This is our second week in our four-week series on Advent, which will lead up to Christmas!

Last week we talked about Hope. Specifically we talked about hope in Jesus and how the first Christmas was the fulfillment of God’s promise to send the Messiah, the Savior.

The Bible says that everyone who believes in Jesus will be saved! To believe in Jesus means that you are putting your full hope in him.

This week, we will be focusing on the topic of peace.

I will need several volunteers to help with a skit.

SKIT (BASED ON LUKE 2:1-20)

Ask for several volunteers to help with a tableau skit. Let students know that this is a skit where they act things out silently as the narrator reads.

Characters:

- Narrator (leader)
- Joseph
- Mary
- Baby Jesus (represented by a doll wrapped in cloth and placed in the manger)
- Angel
- Additional angels (All students could be used)
- Shepherds (suggested 2-5 students)
- Sheep (optional actors or props to represent the flocks of sheep the shepherds are guarding)
- Innkeeper (optional character)
- Scene change assistant (optional)

Printout 2 contains the script.

WRAP IT UP

What was the response of the shepherds when they saw the angel? (They were terrified.)

What did the angel say to help the shepherds calm down? (Don't be afraid. I bring you good news.)

What was the good news the angel came to give? (That a baby was born. he is the Messiah, the Lord.)

When the choir of angels appeared to the shepherds, what did that say? (Take responses.)

Say, **They said, "Glory to God in the highest heaven, and peace on earth to those with whom God is pleased."**

When Jesus was born, it was to bring peace on earth. Jesus allows us to have peace with God, through a relationship with him. We can only have this peace and relationship with God through trusting in Jesus.

We will learn more about this in our small groups.

Pray and dismiss into small groups.

Games



Play large group games.
(25 minutes)

MATERIALS NEEDED

- Small toy or candy bar
- Wrapping paper
- Clear tape
- Blindfold

LARGE GROUP GAME: RED LIGHT, GREEN LIGHT

Materials: None

Object of game: Get to the leader's side first.

How to play: One leader will stand at one end of the playing area, and all the students will stand at the other end. The leader will yell out either "green light", "yellow light", or "red light". When yelling out "green light", the leader will close their eyes, and the students can run as fast as they want. The leader can then yell out "yellow light" or "red light" and open their eyes. On "yellow light", students can only be walking, and any student that the leader sees still running will go back to the wall and start over. On "red light", students must stop, and if the leader sees anyone moving, they must go to the wall and start over.

LARGE GROUP GAME: PASS THE PARCEL

Materials: A small prize (a small toy or candy bar), wrapping paper, clear tape

Preparation: Wrap a small prize (a small toy or candy bar) in eight to ten layers of wrapping paper.

Object of game: Whoever opens the last layer of paper gets to keep the prize inside.

How to play: Children stand in a circle and pass a well-wrapped gift around the circle as music is played. When the music stops, whoever is holding the gift gets to unwrap it. When the music begins again, the gift must continue to be passed around the circle. Whoever opens the last layer of paper gets to keep the prize inside.

LARGE GROUP GAME: BLOB TAG

Materials: None

Object of game: Players tagged by the blob of people must join the blob.

How to play: A designated area is decided upon to play. Eight people are then paired up, resulting in four groups. Everyone else spreads out over the playing field.

The pairs of people try to run and tag other players. The two must remain holding hands while chasing others. If someone gets tagged, they must join the blob of people. The game ends when everyone is tagged.

LARGE GROUP GAME: TRUST TAG

Materials: Blindfold

Object of game: Avoid being tagged

How to play: Play a game of tag where the person who is “it” must close their eyes and rely on their sense of hearing to tag others. This activity encourages trust as children learn to navigate and interact with each other without sight. This game works best with smaller spaces or a designated playing area. Consider spreading leaders out to help direct and keep the person who is “it” from getting hurt.



LESSON 2: PRIMARY SMALL GROUP

Peace

MAIN IDEA

Jesus, the Messiah, fulfilled God's promise of King and Savior. Jesus offers peace between us and God. This peace is offered to everyone who puts their trust in Jesus.

BIBLE PASSAGES

- Luke 2:1-20
- Isaiah 7:14
- Romans 3:23
- Romans 5:10

MEMORY VERSE

All right then, the Lord himself will give you the sign. Look! The virgin will conceive a child! She will give birth to a son and will call him Immanuel (which means 'God is with us').

Isaiah 7:14, NLT



Prepare your heart to teach.
Plan for the lesson.



Connect with the kids and make them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20-25 minutes)



Lead kids to live out the mission of the Gospel. (5-10 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations that you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?

MATERIALS NEEDED

- Bible
- Name tags
- A snack per child
- Name tags
- Printout 3, one per small group (cut beforehand)
- Printout 4, several copies for each small group
- Printout 5, several copies for each small group
- Printout 6, one per small group (cut beforehand)
- Paper plates (with the middle cut out)
- Scissors
- Glue
- White paper
- (Optional) Colored paper
- Crayons or colored pencils
- Plastic cups, 6-10 per small group
- Repair tokens (tickets or coins), 3 per student

Connect



Connect with the kids and make them feel heard and cared for.
(15 minutes)

Small Group Session 1

ICE BREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group or a leader can pair up students and invite them to pray for one another.

INTRODUCTION

Begin with a discussion about the importance of peace in relationships. Ask questions like:

- **Do you have a best friend?**
- **Who is your best friend?**
- **Have you ever disagreed with your best friend?**
- **Did you work out the disagreement?**

It's important to work out any issues with the people closest to you. It's a wonderful thing when you can once again have peace in that friendship.

Ask students how they would respond in different situations.

- **A friend took your toy without asking.**
- **You and your brother or sister both want to watch different TV shows at the same time.**
- **You feel upset because your parents said you couldn't go to a friend's house.**
- **A friend didn't invite you to their birthday party.**

There are times when we have people who do or say things to us that hurt us. We can get into arguments or fights with others, even with the people we are closest to. How we deal with those conflicts is important.

ACTIVITY: BUILDING A TOWER

We are going to play a building game to help us see the importance of repairing relationships.

Place all blocks in a pile in the center of the small group. Shuffle the Positive Action Cards and Negative Action Cards together.

Give each student 1-3 Repair Tokens (tickets or coins).

HELPFUL HINT

You may consider using, dominoes, or jenga blocks in this game.

Students take turns drawing a card from either the Positive Action Deck or the Negative Action Deck (Printout 3). If a student draws a Positive Action Card, they read it aloud and place a block on the Relationship Tower. If a student draws a Negative Action Card, they read it aloud and must remove a block from the Relationship Tower.

Students can use a Repair Token to negate the effect of a Negative Action Card. If they do, the block stays on the tower, and the token is discarded. The game continues until all blocks are used or the tower collapses.

The game is won if the players manage to use all the blocks and build a stable Relationship Tower. The game is lost if the tower collapses due to the removal of too many blocks. After every student has a chance to pick a card, discuss what they learned about positive and negative communication and how it affects relationships.

Say, It's important to make peace with others, whether that is friends, brothers or sisters, or parents.

Read Romans 5:10.

LEADER NOTE

Sin is anything that we think, say, or do that goes against what God says is right. Consider asking for examples of sin in our lives.

Right now, we are God's enemies because of the sin in our lives. But God loves us and wants to have peace with us, and the only way to have peace with God is through faith in his son Jesus.

It is also important that we have peace in our relationship with God. Today we are going to talk about the birth of Jesus on the first Christmas and how Jesus helps give us peace with God.

Heart



Facilitate activity and study to help kids know and love Jesus.
(20-25 minutes)

Small Group Session 2

INTRODUCTION

- **Did you know that we don't have peace with God without Jesus?**

Say, **The Bible tells us that we are enemies of God because of our sin.**

Look up Romans 3:23 and read out loud.

- **What is sin?** (Anything that we think, say, or do that disobeys God.)
- **Who has sinned?** (Everyone has sinned.)

That means that everyone has sinned against God and fallen short of his standard. We have hurt God, and our relationship with him is broken.

Look up Romans 5:10 and read out loud.

- **Because of our sin, what does this verse tell about who we are before Jesus fixes our relationship with God?** (We were God's enemy.)

Say, **Before Jesus came, we didn't have peace with God. Instead of peace with God, we were his enemies. Jesus came so that our friendship with God could be fixed and we could have peace with God.**

Let's take a look at our story today to find out why the first Christmas was so special and why the coming of Jesus was able to bring peace.

ACTIVITY: FINDING THE ANSWER

Option 1: Allow students to color as you read the passage and ask questions. (Coloring page is Printout 5.)

Option 2: Using Printout 6, have students find the answer to each question.

Read Luke 2:11-14 out loud.

- **What is the first thing the angel said to the shepherds when he appeared to them? Why did he say that?** (Don't be afraid! Because the shepherds were terrified)
- **When the angels appeared to the shepherds, what kind of message did they bring?** (Good news that will bring great joy.)
- **Who was the message for?** (All people.)
- **What was the Angel's message about?** (The Savior, the Messiah, the Lord has been born in Bethlehem.)
- **What was the sign for the shepherds to recognize the baby?** (The baby will be wrapped in cloths and lying in a manger.)
- **What did the group of angels do when they all appeared before the shepherds?** (They praised God.)
- **As the angels praised God, what did they say was offered to those on earth?** (Peace on earth.)

ACTIVITY: WREATH

Wreaths are full of rich history and symbolism. They are usually made from evergreens and represent strength, as evergreens last even through the harshest of winters. Many people like to use them as Christmas decorations. Today we will be making our own wreath that will help us remember that Jesus came to give peace.

- Using Printout 4, take the paper plate and cut a hole in the middle of it.
- Use the colored paper and have students cut out desired shapes, or give them the opportunity to use white paper and color their leaves.
- Have students write and cut the word "peace", allowing students to color and decorate the words. Have students glue everything to the paper plate.

Hands



Lead kids to live out the mission of the Gospel.
(5-10 minutes)

Small Group Session 2

WRAP IT UP

Say, **This wreath is a reminder of the peace that Jesus brings. Through faith in Jesus we can now have a good relationship with God, where we are no longer enemies of God but now have peace with him.**

Ask,

- **What is one thing about Jesus you learned today?**
- **Why do we need peace with God?** (Because we are God's enemies.)
- **How can Jesus help give us peace with God?** (Jesus can fix our relationship with God when we put our faith in him to save us from our sins.)

RESPONSE & REFLECTION

Print out the memory verse.

Encourage students to take their wreath home and put it in a place this week where it can be a reminder of how Jesus offers peace with God. Consider challenging your students to think of ways they have sinned against God and writing them on the back of their wreath. But because of Jesus they can flip the wreath around and see they now have peace with God.

If time allows, go through the memory verse with students. Finish in prayer for the students to be brought into peace with God through faith in Jesus.

Finish in prayer, asking the Lord to help students gain peace with him through faith in Jesus for salvation.



LESSON 2: INTERMEDIATE SMALL GROUP

Peace

MAIN IDEA

Jesus, the Messiah, fulfilled God's promise of King and Savior. Jesus offers peace between us and God. This peace is offered to everyone who puts their trust in Jesus.

BIBLE PASSAGES

- Luke 2:1-20
- Isaiah 7:14
- Romans 3:23
- Romans 5:10

MEMORY VERSE

All right then, the Lord himself will give you the sign. Look! The virgin will conceive a child! She will give birth to a son and will call him Immanuel (which means 'God is with us').

Isaiah 7:14, NLT



Prepare your heart to teach.
Plan for the lesson.



Connect with the kids and make them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20-25 minutes)



Lead kids to live out the mission of the Gospel. (5-10 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations that you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?

MATERIALS NEEDED

- Bible
- Name tags
- A snack per child
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- Scissors
- Glue
- White paper
- (Optional) Colored paper
- Crayons or colored pencils
- Plastic cups, 6-10 per small group
- Repair tokens (tickets or coins), 3 per student

Connect



Connect with the kids and make them feel heard and cared for.
(15 minutes)

Small Group Session 1

ICE BREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group or a leader can pair up students and invite them to pray for one another.

INTRODUCTION

Begin with a discussion about the importance of peace in relationships. Ask questions like:

- **What does a good relationship look like?** (You get along with the other person, you like to spend time with them, etc.)
- **What happens when someone does something to you or says something that hurts you?**
- **Is it easy to spend time with someone who has hurt you?**
- **Why is it important to resolve conflicts and once again have peace in that relationship?**

Ask students how they would respond in different situations.

- **A friend took your toy without asking.**
- **You and your brother or sister both want to watch different TV shows at the same time.**
- **You feel upset because your parents said you couldn't go to a friend's house.**
- **A friend didn't invite you to their birthday party.**

There are times when we have people who do or say things to us that hurt us. We can get into arguments or fights with others, even with the people we are closest to. How we deal with those conflicts is important.

ACTIVITY: BUILDING A TOWER

We are going to play a building game to help us see the importance of repairing relationships.

Place all blocks in a pile in the center of the small group. Shuffle the Positive Action Cards and Negative Action Cards together.

Give each student 1-3 Repair Tokens (tickets or coins).

HELPFUL HINT

You may consider using, dominoes, or jenga blocks in this game.

Students take turns drawing a card from either the Positive Action Deck or the Negative Action Deck (Printout 3). If a student draws a Positive Action Card, they read it aloud and place a block on the Relationship Tower. If a student draws a Negative Action Card, they read it aloud and must remove a block from the Relationship Tower.

Students can use a Repair Token to negate the effect of a Negative Action Card. If they do, the block stays on the tower, and the token is discarded. The game continues until all blocks are used or the tower collapses.

The game is won if the players manage to use all the blocks and build a stable Relationship Tower. The game is lost if the tower collapses due to the removal of too many blocks. After every student has a chance to pick a card, discuss what they learned about positive and negative communication and how it affects relationships.

Say, It's important to make peace with others, whether that is friends, brothers or sisters, or parents.

Read Romans 5:10.

LEADER NOTE

Sin is anything that we think, say, or do that goes against what God says is right. Consider asking for examples of sin in our lives.

Right now, we are God's enemies because of the sin in our lives. What are some examples of sin in our lives? Our sins hurt God and keep us from having a relationship with Him. But God loves us and wants to have peace with us, and the only way to have peace with God is through faith in his son Jesus.

It is also important that we have peace in our relationship with God. Today we are going to talk about the birth of Jesus on the first Christmas and how Jesus helps give us peace with God.

Heart



Facilitate activity and study to help kids know and love Jesus.
(20-25 minutes)

Small Group Session 2

INTRODUCTION

- **Did you know that we don't have peace with God without Jesus?**

Say, **The Bible tells us that we are enemies of God because of our sin.**

Look up Romans 3:23 and read out loud.

- **What is sin?** (Anything that we think, say, or do that disobeys God.)
- **Who has sinned?** (Everyone has sinned.)

That means that everyone has sinned against God and fallen short of his standard. We have hurt God, and our relationship with him is broken.

Look up Romans 5:10 and consider having a student reading it out loud.

- **Because of our sin, what does this verse tell about who we are before Jesus fixes our relationship with God?** (We were God's enemy.)

Say, **Before Jesus came, we didn't have peace with God. Instead of peace with God, we were his enemies. Jesus came so that our friendship with God could be fixed and we could have peace with God.**

Let's take a look at our story today to find out why the first Christmas was so special and why the coming of Jesus was able to bring peace.

ACTIVITY: MATCHING THE QUESTIONS

Read Luke 2:11-14. Allow each student to have an opportunity to match up an answer with the question (Printout 6).

- **What is the first thing the angel said to the shepherds when he appeared to them? Why did he say that?** (Don't be afraid! Because the shepherds were terrified.)
- **When the angels appeared to the shepherds, what kind of message did they bring?** (Good news that will bring great joy.)
- **Who was the message for?** (All people.)
- **What was the Angel's message about?** (The Savior, the Messiah, the Lord has been born in Bethlehem.)
- **What was the sign for the shepherds to recognize the baby?** (The baby will be wrapped in cloths and lying in a manger.)
- **What did the group of angels do when they all appeared before the shepherds?** (They praised God.)
- **As the angels praised God, what did they say was offered to those on earth?** (Peace on earth.)

ACTIVITY: WEB OF PEACE

Say, **This activity will help us illustrate the importance of communication, support, and understanding in maintaining peaceful relationships.**

Gather all participants into a circle.

Say, **This activity will demonstrate how each person's actions and words contribute to the peace and harmony within the group.**

Choose one person to start with the ball of yarn. This person will hold onto the end of the yarn and then throw the ball to someone else in the circle while saying something positive or peaceful about that person. For example, "I appreciate how you always listen to others."

The person who receives the ball of yarn will hold onto a piece of the yarn and throw the ball to another person, continuing the process of saying something positive or peaceful.

This continues until everyone in the circle has received the ball at least once and is holding onto a piece of the yarn. As the ball of yarn is passed around, it will create a web-like structure in the middle of the circle.

Say, **This web represents the network of positive connections and support within the group.**

Ask,

- **How did it feel to receive and give positive messages?**
- **What does this web symbolize in terms of our relationships?**
- **How can we maintain and strengthen this web in our daily interactions?**

Encourage participants to reflect on their role in maintaining peace and harmony in their relationships.

Ask them to think about one specific action they can take to contribute to a more peaceful environment.

Hands



Lead kids to live out the mission of the Gospel.
(5-10 minutes)

Small Group Session 2

WRAP IT UP

Say, **We need good relationships in our lives. Although there are things we can do to fix our relationships, there are times when we need someone to step in and help fix broken relationships.**

We also need help to fix our relationship with God. Through faith in Jesus we can now have a good relationship with God, where we are no longer enemies of God but now have peace with him.

Ask,

- **What is one thing about Jesus you learned today?**
- **Why do we need peace with God?** (Because we are God's enemies.)
- **How can Jesus help give us peace with God?** (Jesus can fix our relationship with God when we put our faith in him to save us from our sins.)

RESPONSE & REFLECTION

Print out the memory verse.

Say, **Jesus offers us peace with God when we believe in Jesus for salvation. Think of ways you have sinned against God and write them on the back of your memory verse card. Then cross out the list and write "peace with God" above or below your list. Because of Jesus we now have peace with God. If time allows, go through the memory verse with students. Finish in prayer for the students to be brought into peace with God through faith in Jesus.**

Finish in prayer, asking the Lord to help students gain peace with him through faith in Jesus for salvation.

Printout 1A

SCENE 1

Printout 1B

SCENE 2

Printout 1C

SCENE 3

Printout 1D

SCENE 4

Printout 2A

CHARACTERS

- Narrator (leader)
- Joseph
- Mary
- Baby Jesus (represented by a doll wrapped in cloth and placed in the manger)
- Angel
- Additional angels (All students could be used)
- Shepherds (suggested 2-5 students)
- Sheep (optional actors or props to represent the flocks of sheep the shepherds are guarding)
- Innkeeper (optional character)
- Scene change assistant (optional)

SCENE 1: THE JOURNEY TO BETHLEHEM

Narrator: “At that time, the Roman emperor, Augustus, decreed that a census should be taken throughout the Roman Empire. This was the first census taken when Quirinius was governor of Syria. All returned to their own ancestral towns to register for this census.”

(Joseph leads a donkey with Mary sitting on it, looking weary but serene. They move slowly across the stage.)

Narrator: “And because Joseph was a descendant of King David, he had to go to Bethlehem in Judea, David’s ancient home. He traveled there from the village of Nazareth in Galilee. He took with him Mary, to whom he was engaged, who was now expecting a child.”

The actors freeze in position as the scene transitions. (Consider having a scene change assistant walk through with paper marked with the scene number.)

SCENE 2: THE BIRTH IN THE MANGER

Narrator: “And while they were there, the time came for her baby to be born. She gave birth to her firstborn son. She wrapped him snugly in strips of cloth and laid him in a manger, because there was no lodging available for them.”

(Mary is seen holding the baby Jesus, wrapped in cloth, and gently placing him in the manger. Joseph stands protectively beside her, looking down at the baby in awe.)

Printout 2B

SCENE 3: THE SHEPHERDS IN THE FIELD

Narrator: “That night, there were shepherds staying in the fields nearby, guarding their flocks of sheep. Suddenly, an angel of the Lord appeared among them, and the radiance of the Lord’s glory surrounded them. They were terrified, but the angel reassured them. ‘Don’t be afraid!’ he said. ‘I bring you good news that will bring great joy to all people. The Savior—yes, the Messiah, the Lord—has been born today in Bethlehem, the city of David! And you will recognize him by this sign: You will find a baby wrapped snugly in strips of cloth, lying in a manger.’”

(The shepherds are startled and look up in amazement as the angel appears, a bright light shining down. The angel stands with arms raised, delivering the message.)

Narrator: “Suddenly, the angel was joined by a vast host of others—the armies of heaven—praising God and saying, ‘Glory to God in highest heaven, and peace on earth to those with whom God is pleased.’”

(The stage fills with more angels, all raising their hands in praise and looking upwards.)

SCENE 4: THE SHEPHERDS VISIT THE MANGER

Narrator: “When the angels had returned to heaven, the shepherds said to each other, ‘Let’s go to Bethlehem! Let’s see this thing that has happened, which the Lord has told us about.’ They hurried to the village and found Mary and Joseph. And there was the baby, lying in the manger.”

(The shepherds move excitedly towards the stable, kneeling before the manger where Mary and Joseph stand with baby Jesus. They look at the child with wonder and reverence.)

Printout 2C

Narrator: “After seeing him, the shepherds told everyone what had happened and what the angel had said to them about this child. All who heard the shepherds’ story were astonished, but Mary kept all these things in her heart and thought about them often. The shepherds went back to their flocks, glorifying and praising God for all they had heard and seen. It was just as the angel had told them.”

(The shepherds stand and begin to move back to their original positions, still expressing joy and praise. Mary looks down at baby Jesus, a thoughtful expression on her face, as Joseph stands beside her.)

Ask students to have a seat.

Printout 3

"I'm sorry for what I did.
It was wrong."

"You're not good enough."

"I'm very sorry for what I said."

"You can't do anything right."

"I should have handled
things differently."

"This is all your fault."

"I want you to know that I'm
committed to improving and
making our relationship better."

"I understand where
you're coming from."

"I understand your perspective
and why this upset you."

"You're overreacting. You
shouldn't feel that way."

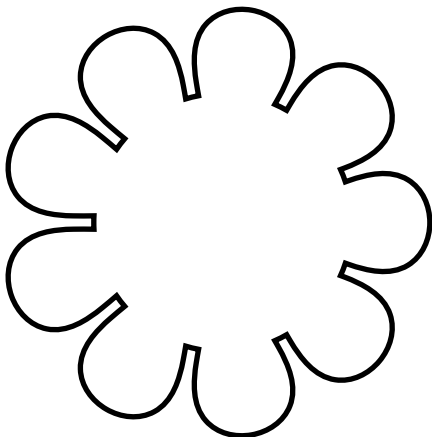
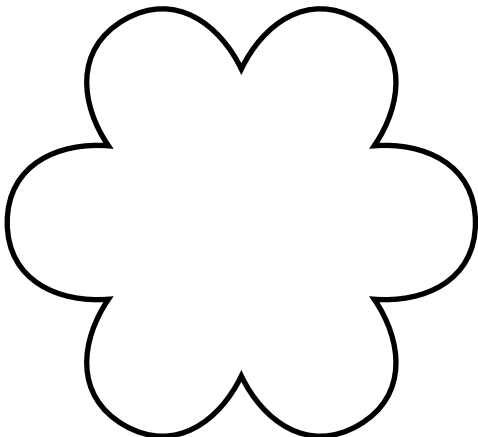
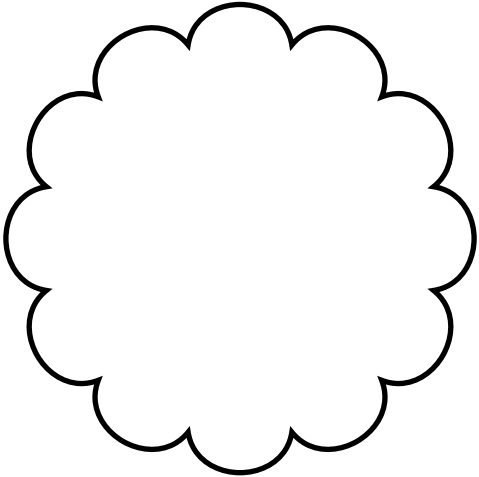
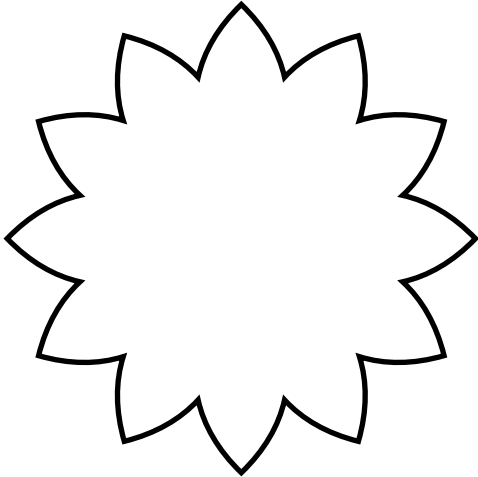
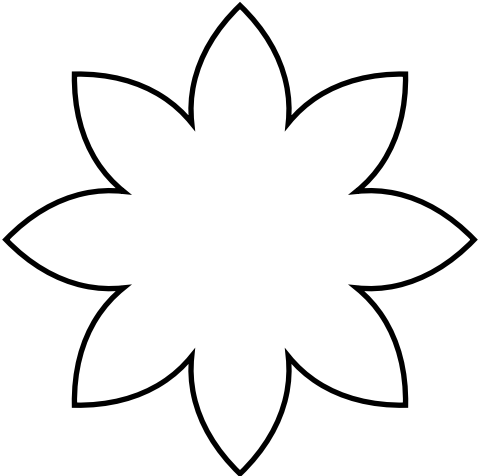
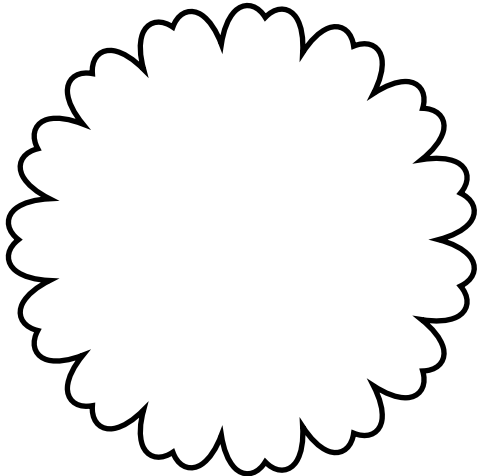
"I didn't realize this was such a
big deal, but now I see it is."

"I didn't mean to upset you,
and I'm sorry that I did."

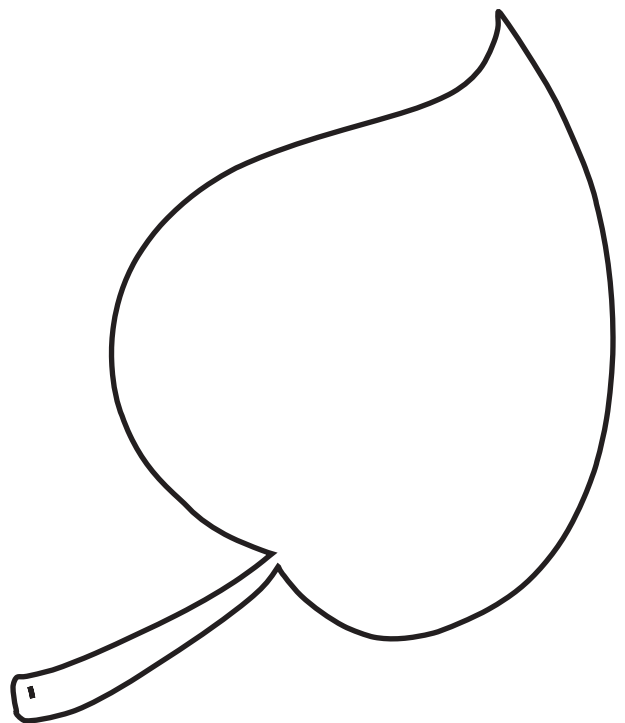
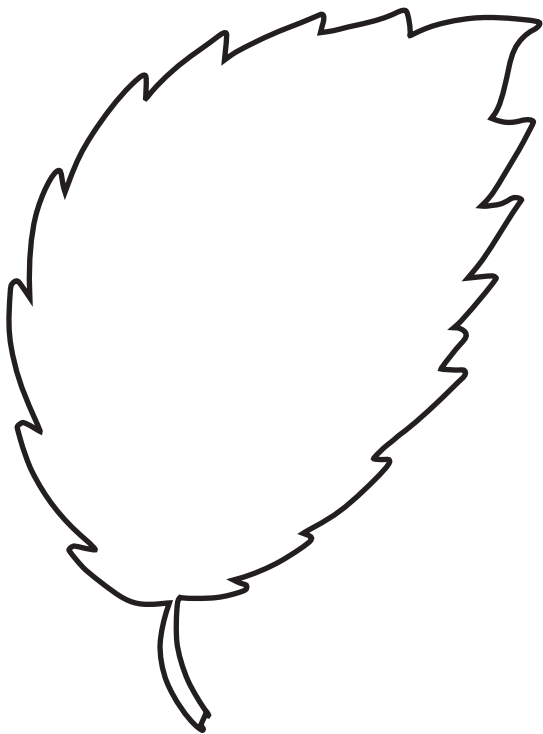
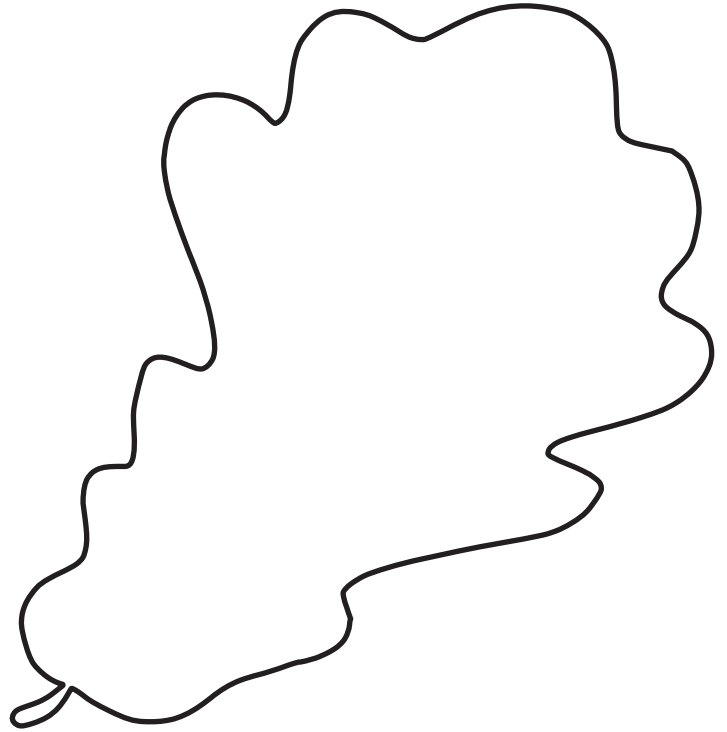
"Can you help me understand
what you're feeling?"

"What can I do to
make this right?"

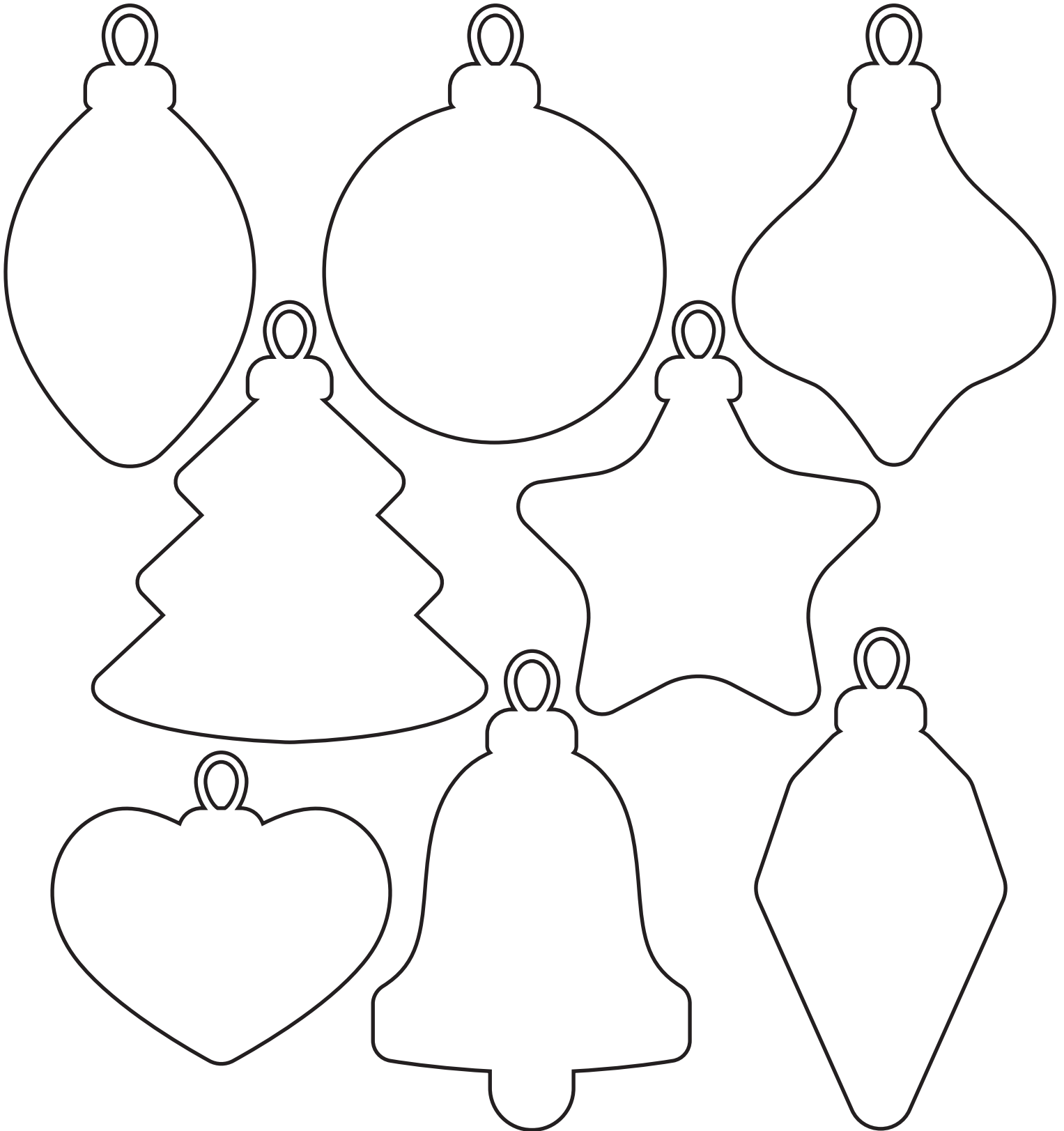
Printout 4A



Printout 4B



Printout 4C



Printout 4D



PEACE

Printout 5



Printout 6

What is the first thing the angel said to the shepherds when he appeared to them? Why did he say that?	"Don't be afraid!"
When the angels appeared to the shepherds, what kind of message did they bring?	"I bring you good news that will bring great joy to all people."
Who was the message for?	All people
What was the angel's message about?	"The Savior—yes, the Messiah, the Lord—has been born today..."
What was the sign for the shepherds to recognize the baby?	"You will find a baby wrapped snugly in strips of cloth, lying in a manger."
What did the group of angels do when they all appeared before the shepherds?	Praised God
As the angels praised God, what did they say was offered to those on earth?	"Glory to God in highest heaven, and peace on earth to those with whom God is pleased."

Memory Verse Cards

MEMORY VERSE

All right then, the Lord himself will give you the sign. Look! The virgin will conceive a child! She will give birth to a son and will call him Immanuel (which means 'God is with us').

Isaiah 7:14, NLT

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